

STRUCTURED LIBERAL EDUCATION (SLE)

SLE 199. Teaching SLE. 1 Unit.

SLE 299. Structured Liberal Education Capstone Seminar. 1 Unit.

Senior capstone project for students who were enrolled in SLE their freshman year.

SLE 60. Reading Aristotle's Ethics: Happiness and the Virtues of Character. 1 Unit.

How should I live? What should I do to live a happy life? And what does happiness have to do with ethics? What might the best human life look like? What kind of friendships contribute to happiness—and to justice? In the *Nicomachean Ethics* Aristotle offers us a vision of human flourishing that has nurtured thinkers, secular and religious, for thousands of years and continues to shape political and ethical thinking. In this study group we read and reflect upon the first few books of the *Ethics*, on happiness and the virtues of character, slowly and carefully. Each week you will be expected to read a short, but dense, section of the *Ethics*, and to share responsibility for asking questions.

Same as: CLASSICS 60

SLE 61. Reading Aristotle's Ethics, Part 2. 1 Unit.

In this course we continue our reading of Aristotle's *Nicomachean Ethics*, moving from the individual moral virtues to his formative discussion of justice and equity. We then move on to Aristotle's development of the intellectual virtues and their relation to ethics. Much of our attention will be focused on friendship, without which, as Aristotle says, no one would wish to live, and which is central to virtue and happiness. At the same time we strive to develop our capacity for friendship in ourselves, using Aristotle's discussion to help us reflect on our own lives.

Same as: CLASSICS 61

SLE 81. Public Service Program. 1 Unit.

This one-unit course is for participation in quarter-long service programs set up by the SLE program and conducted in consultation with the Haas Public Service Center. Available programs will vary by quarter. May be repeat for credit.

SLE 91. Structured Liberal Education. 8 Units.

Focusing on great works of philosophy, religion, literature, painting, and film drawn largely from the Western tradition, the SLE curriculum places particular emphasis on artists and intellectuals who brought new ways of thinking and new ways of creating into the world, often overthrowing prior traditions in the process. These are the works that redefined beauty, challenged the authority of conventional wisdom, raised questions of continuing importance to us today, and for good or ill created the world we still live in. Texts may include: Homer, Sappho, Greek tragedy, Plato, Aristotle, Zhuangzi, Confucius, the Heart Sutra, Hebrew Bible, New Testament, and the Aeneid.

SLE 92. Structured Liberal Education. 8 Units.

Focusing on great works of philosophy, religion, literature, painting, and film drawn largely from the Western tradition, the SLE curriculum places particular emphasis on artists and intellectuals who brought new ways of thinking and new ways of creating into the world, often overthrowing prior traditions in the process. These are the works that redefined beauty, challenged the authority of conventional wisdom, raised questions of continuing importance to us today, and for good or ill created the world we still live in. Texts may include: Augustine, the Qur'an, Dante, Rumi, Machiavelli, Montaigne, Shakespeare, Cervantes, Las Casas, Descartes, Locke, Mill, Schleiermacher, and Flaubert.

SLE 93. Structured Liberal Education. 8 Units.

Focusing on great works of philosophy, religion, literature, painting, and film drawn largely from the Western tradition, the SLE curriculum places particular emphasis on artists and intellectuals who brought new ways of thinking and new ways of creating into the world, often overthrowing prior traditions in the process. These are the works that redefined beauty, challenged the authority of conventional wisdom, raised questions of continuing importance to us today, and for good or ill created the world we still live in. Texts may include: Marx, Nietzsche, Freud, Du Bois, Eliot, Woolf, Kafka, Brecht, Vertov, Beauvoir, Sartre, Fanon, Gandhi, and Morrison.

SLE 98. Directed Reading. 1 Unit.

Directed reading for undergraduate students. Consult faculty in area of interest for appropriate topics involving one of the research groups or other special projects. May be repeated for credit. Prerequisite: consent of instructor.

SLE 99. Directed Reading. 1 Unit.

Directed reading for undergraduate students. Consult faculty in area of interest for appropriate topics involving one of the research groups or other special projects. May be repeated for credit. Prerequisite: consent of instructor."